



Burrendah
Primary
Independent Public School



**ANNUAL
REPORT
2023**

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Message from the Principal

Janine Kinniment



Welcome to the Burrendah Primary School Annual Report. This report describes the schools achievements, activities and growth as a school community during the 2023 school year.

Burrendah Primary School continued to provide quality education to our students. Our sustained successes are a product of the combined hard work and commitment of the students, parents, staff and our wider community. These successes are highlighted in this report.

In Term 1 Burrendah Primary School was involved in a Public School Review. An outcome of this review was the development of a Burrendah Pedagogical Framework to further strengthen our high quality teaching practices. This framework, that was developed by staff, will be implemented in all classrooms in 2024.

Our Nature Playground was installed at the beginning of the 2023 school year and funded by the P & C, local and Commonwealth governments. The state funded 1.7-million-dollar undercover area, including an additional classroom, junior physical education shed, and an administration satellite office was opened in Term 4, 2023. During December 2023 and January 2024 a new roof installation project will commence on our original buildings. Burrendah PS will continue to provide a strong case to state government and the Department of

Education for an Administration rebuild.

The 2022-2024 business plan which included the redevelopment of a new vision “Engage and inspire students to be active global citizens” was launched at the beginning of 2023. The business plan contains three new pillars replacing the motto. These pillars are Engage, Endeavour and Excel.

I would like to recognise the leadership of Board Chair, Brad Warburton. His commitment to the Burrendah School Community is extra-ordinary. I wish Brad every success in the future and thank him for all of the years of active involvement on our Board. For our outgoing Board members Gavin Turner and Stephanie Webster, I thank you for all you have done in your role on the School Board.

After seven years as principal of Burrendah Primary School, I will be retiring in December 2023. It has been an absolute privilege to have Burrendah Primary School as my final school after forty two years in Education.

Message from the Chair of the School Board

Brad Warburton



It is with great pleasure that I present the 2023 Burrendah School Annual Report on behalf of the Board.

Our Board members, including staff, parents, community members, and Burrendah school leadership, have worked together to support our school and strengthen our ties with the community.

In 2023, the Public School Review (PSR) recognised the crucial role played by our School Board. In our pursuit of continuous improvement, Burrendah's staff focused on the Quality Teacher Standard Domain during 2023 in preparation for the PSR validation visit in Term 1, 2024. The Board remains confident of Burrendah's ability to excel and provide high-quality education for our students.

For 2023, the School Board identified three key priorities. Despite the challenges posed by COVID-19, our commitment is to rebuild strong connections with the community, enhance the learning environment by adding a new undercover area, and promote extracurricular activities and parental engagement.

As we say goodbye to Mrs Janine Kinniment, our retiring school principal, we want to express our profound appreciation for her exceptional leadership and dedication to Burrendah Primary School. We are grateful for her many years of service and the positive impact she made on

countless students throughout Western Australia. To ensure our school's continued success under solid and visionary leadership, I am actively participating in the Selection Panel and looking forward to welcoming a new principal to our school community in 2024.

I thank our outgoing Parent and Teaching Board members, Mr Gavin Turner and Ms Stephanie Webster, for their valued contributions to our Board and Burrendah School community.

This year marks the completion of my fifth and final year as a Parent Representative on the Burrendah School Board. I extend my heartfelt appreciation to the committed volunteer Board members, both past and present, and the steadfast backing of the Burrendah School community.

In many ways, 2023 was a successful year for Burrendah Primary School, thanks to our school community's unwavering support and dedication. We are proud to be an outstanding school that instils strong values and positive behaviours in our students. Our shared goal is to create a brighter future for our students, and our Board will continue to work towards achieving this in 2024.



Student Enrolment

Enrolment

Student enrolment numbers from Kindergarten to Year 6 increased from 597 at Census in Term 1 to nearly 630 students over the course of 2023.

Data from the Department of Education indicate our enrolment numbers are expected to remain steady at around 600 for the next few years. In 2024 Kindergarten enrolment numbers are expected to continue as our smallest group. Enrolment numbers are expected to remain high in our Year 3-Year 6 cohorts. The reduction in student numbers will have a flow on effect with reduced funding for our one line budget over the coming years. Planning is in place for the change to student numbers.

Attendance

Pleasingly our attendance rate increased from 92.8% in 2022 to 94.1% in 2023.

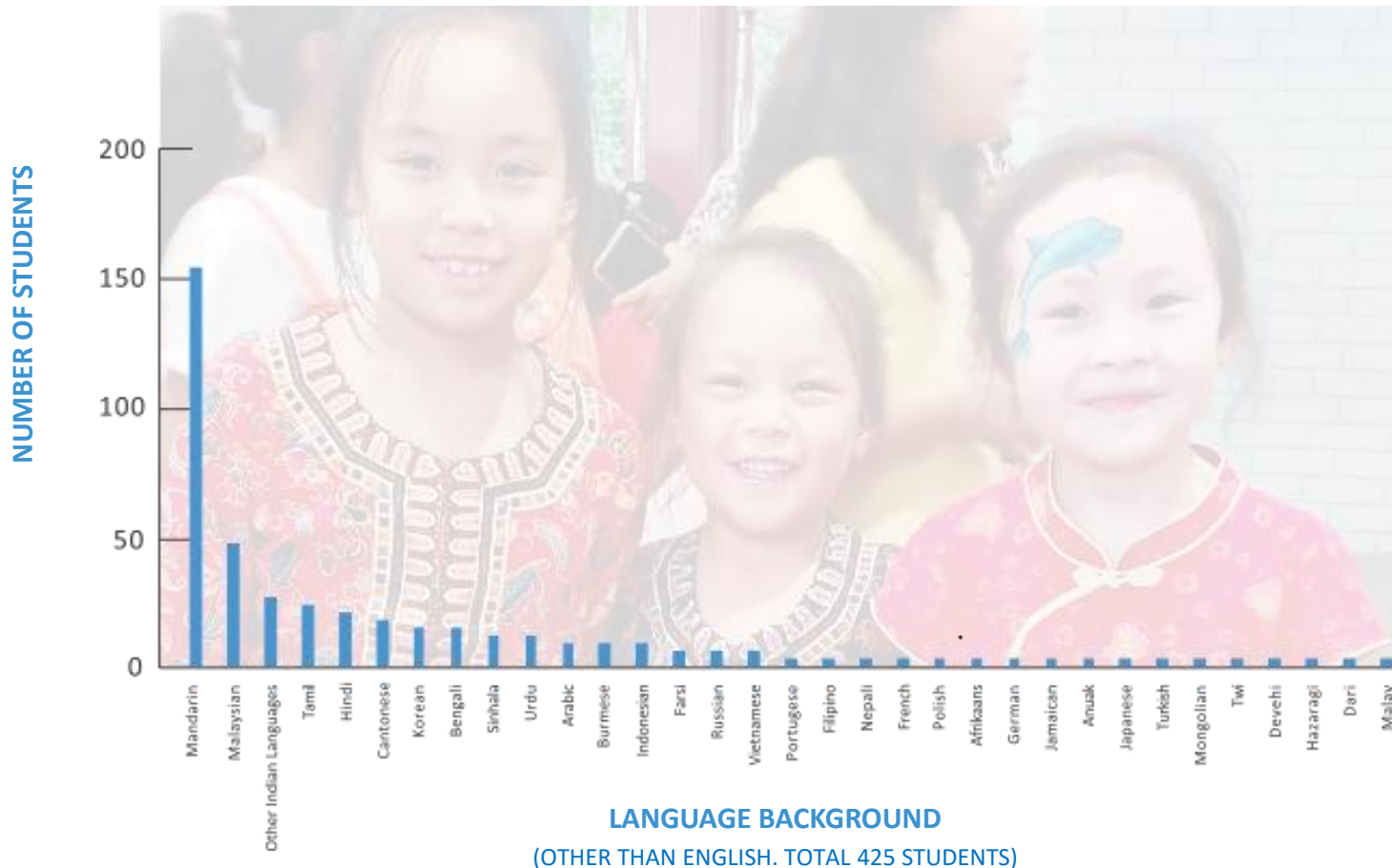
The attendance at Burrendah Primary School continues to be above like schools (91.7%) and well above WA Public Schools (88.9%) for all year levels.



Our Diverse Community

Our Students

Forty different languages are spoken among 67 % of our students' families. Mandarin continues to be the dominant language after English, with 24.3% students listed as having Mandarin as their home language. There are 10 Indian languages spoken by 18 % of our school community with Malayalam being the most common one followed by Telugu. The range of our languages and number of speakers is represented in the bar graph.



Our Diverse Community – cont.

EAL/D Support

In 2023, we have supported over 130 students from Kindy – Year 6. EAL/D Progress Maps were used to report on 92 of these students in Semester Reports.

Gail Nichols, our Literacy Support teacher joined the EAL/D Team in 2023. Gail has added extra valuable assistance to our program by including EAL/D students in her literacy support groups when possible. EAL/D staff also work to support these literacy groups when there are a few EAL/D students involved.

Working with our EAL/D Families

Our Mandarin and Cantonese speaking Education Assistants are often called upon to make phone calls to parents or communicate incidents directly to the parents who have limited understanding of English. Ms Lim, Mrs Tang and Mrs Tan were also involved in interpreting for 25 formal parent/teacher interviews during reporting time and as the need arose.

It has been difficult to maintain good attendance for the EAL/D Parent Network this year. However we had excellent parent involvement in planning and running the Welcome Evening in March 2023.





Our Diverse Community – cont.

School Cultural Events and Celebrations

The EAL/D Team collaborated with different teachers, parents and the P&C Committee to plan and run the following events:

- Harmony Day Assembly -Ms Coleman, student leaders, parent translators, Signorina Jones
- Welcome Evening -Partnership with P&C, Harjit Singh of the Turban Trust, School Admin Team, Korean, Chinese, Pakistani, Filipino, Indian and Indonesian parents, Mrs Coleman
- NAIDOC Assembly and smoking ceremony -Mrs Coleman, Mrs French, Faction leaders

Culture Club

Culture Club Italy ran in Term 3 in collaboration with Signorina Jones (Italian Teacher). In Term 4 Culture Club Nepal was held in collaboration with the three Nepalese families in our school community. Invaluable support from Miss Lim with preparation of activities makes Culture Club possible.

Other cultural celebrations

Chinese New Year, Easter, Ramadan, Eid El Fitir, Diwali and Christmas are some of the cultural/religious holidays that are covered in Burrendah classrooms. The EAL/D Team works with classroom teachers and the librarian, Mrs Whitwell, to ensure that all students learn about celebrations that are significant to our diverse school community.

Engaging our Community



School Board – Providing Excellent Governance

The Board met regularly using a mixture of an online platform and face to face meetings.

Our three key foci this year were:

1. rebuild strong connections with the community post Covid
2. enhance the learning environment by adding a new undercover area
3. promote extracurricular activities and parental engagement

The Board Chair is a member of the Positive Behaviour Support Committee and was on the panel for the selection of a new principal.



School Board Sport Survey

Following our National Schools Opinion Survey 2022 Parent Engagement through Sport was a focus of the Board in 2023. The Board conducted a survey in Term 4 to seek feedback from parent/carers and students on how we could continue to improve our already strong physical education programs.

We received 55 parent responses regarding two questions. Every classroom from Year 1-Year 6 provided their top 3-5 responses.

1. How can we improve school sports for students and parents?
2. In what ways do you believe the school can better promote physical fitness and sports skills development?

Two main themes of the survey results were:

Promotion of Physical Activity - This theme encompasses the desire for increased physical activity opportunities, such as before and after-school programs and whole-school fitness sessions, highlighting the importance of physical well-being.

Community Involvement - This theme emphasises the involvement of the school community, including parents and local sports organisations, in supporting and enhancing sports and physical fitness initiatives.

These two themes will be further explored in 2024.

Supportive Parents and Citizen Association

Burrendah Primary School P&C – 2023

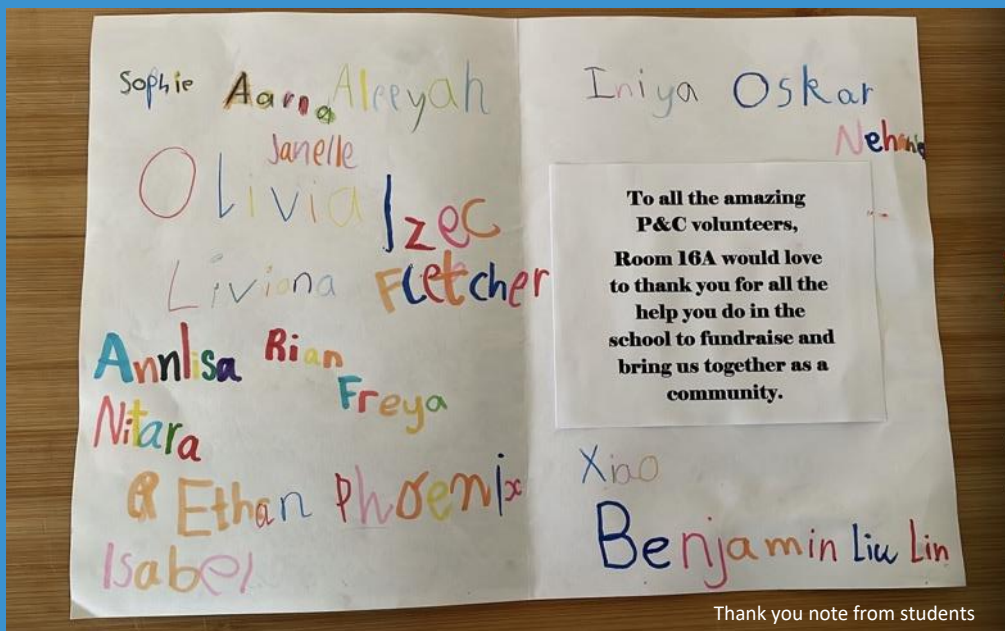
In the spirit of unity and support, the P&C has continued to play a vital role in enhancing our school community throughout 2023. The P&C is a dedicated group of parents and guardians who work hand in hand with our school to create a positive and supportive environment for our students.

Throughout the year, the P&C continued its support of the students and school with the completion of the Nature Playground in early Term 1. Other incentives throughout the year included the return of the Harmony Welcome Evening and the Colour Run, as well as our usual fundraising events, including Pyjama Day, Mothers & Father's Day Stalls, Cake Stalls at the Athletics Carnival, Movie Night, Pre-Loved Uniform Shop, Disco, Crazy Hair Day and BookClub.

Donations made to the School for 2023 included 15 x Ergerite Flexi Stools, an Adjustable Basketball Stand, Basketball Area Concrete, Decodable Readers: Fiction and Non-Fiction decodable guided reading sets, the Honour Board and 2 x Timpani Drums for the music room.



Supportive Parents and Citizen Association – cont.



Volunteering is essential for a thriving school community, but the P&C continues to face challenges in motivating parents to get involved. Busy lives and other commitments often make it hard for parents to participate actively. Overcoming these hurdles is key to ensuring our students receive maximum benefit from the involvement of the P&C.



At the time of writing this report, the P&C has raised, and received in contributions, of over \$43,023 in 2023.



“The P&C's purpose remains steadfast to promote the welfare and development of our students and to collaborate with the school community. I extend my heartfelt thanks and deep appreciation to the P&C Committee for their dedication and unwavering commitment; we couldn't do it without them. The P & C can be contacted through Burrendah Primary school Reception on 9266 6200.”

Michaela Stanton-Cook, President 2023



Teacher Practicums

Teachers at Burrendah Primary School continued to provide mentoring to student teachers from a number of universities. The student teacher practicums range from a few weeks to a full term.

Collaboration with Willetton SHS

We value our strong community partnership with Burrendah Primary School and Willetton Senior High School (WSHS) and demonstrate this through our continued support of programs such as:

- Tertiary Level Courses: Year 11 and 12 students completed industry level work experience at Burrendah Primary School towards a variety of tertiary level Certificate III and Certificate IV courses (including Education Support, Business Studies and Health and Nursing courses).
- Community Links Program: Approximately 250 Year 11 WSHS students completed community service hours in placements across the school for 1 hour per week for 8 week blocks.
- As part of their course requirements, 9 students either in Education Support, Community Services or Nursing VET programs were provided with industry experience working with students at Burrendah Primary School.
- ATAR Year 12 Phys-Ed Studies: As part of the course requirements for Year 12 ATAR Phys Ed studies, students are required to complete a coaching component. 18 students were provided with opportunities to coach our senior primary students for between 4-6 week placements.
- WSHS provided a combined Italian/ Music Assembly at Burrendah Primary School with students from both schools participating.
- Selected Burrendah IMSS students attended music lessons at WSHS.
- SLAM Basketball Year 3 & 4 students trained weekly during the winter months on the indoor basketball court of WSHS.
- WSHS students mentor Burrendah Primary School First Lego League teams.



Curriculum and Learning Initiatives

Quality Teaching – Differentiation

Gifted & Talented

Gifted & Talented Students demonstrate an aptitude for Critical and Creative Thinking. These students learn concepts quickly and their learning needs are met by ongoing extension and enrichment through a differentiated curriculum.

Identified Gifted & Talented Year 5 students took part in a withdrawal specialist program in 2023, known as Burrendah's Rigorous Academic Classroom Extension (BRACE) Program. The BRACE Program develops student's understandings of what Critical and Creative Thinking is and provides students with the tools and strategies to build their capacity in higher order thinking skills.

BRACE provides opportunities for students to develop autonomy by means of inquiry project-based learning and showcase. In the first part of the course, students practised higher order thinking skills, such as: Blooms Questioning, 6 Thinking Hats, Hexagonal Thinking, and problem solving; applying these skills to identify themselves as learners. This set their personal growth in motion, enhanced by collaborating and communicating with their like-minded peers.

The second part of the course was known as 'Night of the Inventions'. Students applied the tools and strategies they had learned in the first part of the course by selecting an interest-based invention using STEM as their framework.

Students embarked on an in-depth investigation of their chosen invention. They identified, explored and organised their ideas using a Timeline and Mind Map. Ideas, possibilities and actions were generated through a display of a Dinner Party and a creative Invent-o-Riddle. Thinking was reflected and evaluated using the 6 Thinking Hats as a framework. This learning was displayed in a Learning Centre, complete with souvenirs, such as fridge magnets and bookmarks. On the night itself, students dressed as the inventor of their invention and provided higher order questions for their audience to actively engage with the presenters.

Feedback is regularly sourced from community members who attend the showcase and support the students throughout the BRACE Program. This feedback is used to improve aspects of the program, focussing on building Student Agency.

Assessment and reporting is differentiated and aligned to the Critical and Creative Thinking General Capabilities in the WA Curriculum. All BRACE students receive a report and certificate to acknowledge their progress and participation in this Gifted and Talented program.

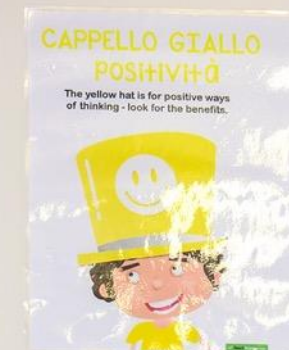


Six Thinking Hats Approach

In 2022 opportunities were provided for in class professional learning, classroom walk throughs and multiple exposures in the Six Thinking Hats. This allowed for the Six Thinking Hats to be embedded and actively used by most teachers and students in the school.

In 2023 the Six Thinking Hats approach are practised in classrooms across the school, in all year levels, and promotes:

- Differentiation
- Critical & Creative Thinking
- Student Agency
- High Student Engagement



Quality Teaching – Pedagogical Framework. A Whole School Approach

Burrendah Primary School aligns with current Education Department initiatives. In 2023 the Department introduced the Quality Teaching Strategy (QTS) for all public schools to introduce and promote the Focus 2023 initiative to '*strengthen support for teaching and learning in every classroom*'.

The QTS outlines evidence-based information that shapes our position on effective teaching and the aspects of school culture which support improved teaching practices.

To address the school needs of:

1. Ensuring staff are familiar with the QTS and engage with its components and;
2. A shared collective understanding by teaching staff on evidence-based practices to engage and inspire our students to thrive as active global citizens;

an agreed Pedagogical Framework was developed by all teachers and the leadership team that articulates what Quality Teaching looks like at Burrendah Primary School.

The Pedagogical Framework is...

"our shared understanding of what quality teaching looks like. It will stand at the heart of our work."



This Pedagogical Framework is exclusive to Burrendah Primary School and proudly represents our school's culture.

Mathematics

In 2023, Burrendah Primary School focused on developing a Pedagogical Framework based on the Teaching for Impact statement published by the Department of Education. The intention of developing this framework was to give teachers greater clarity in terms of best teaching practice based on current research and how we can apply this consistently across the whole school. In the context of Mathematics, we have applied this framework to the elements of our Numeracy Block and identified where specific programs, such as Resolve and Back to Front Maths add value to enhance the teaching of Mathematics with a particular focus on problem solving skills.

Our Mathematics Operational Plan has been reviewed, through the lens of our recently developed Pedagogical Framework, with a strong focus on Teaching for Impact and High Impact Teaching Strategies (HITS). To support teachers in the implementation of the Pedagogical Framework from 2024, the committee will work on creating practical examples of how this framework applies to Mathematics and support coaches to work alongside teachers to ensure best teaching practice across the school.

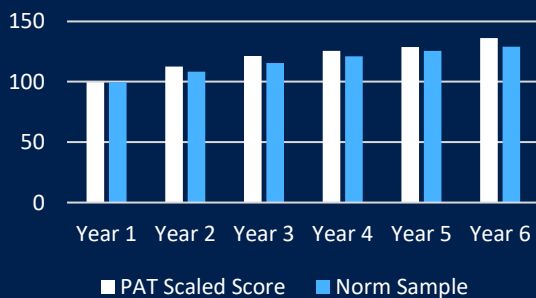
In terms of resource allocation, the Mathematics Committee decided to focus on improving access to frequently used but relatively inexpensive resources. This led to some items being taken out of a central location and purchasing additional items to ensure

each cohort had enough resources for daily Mathematics lessons. This decision was also based on creating a greater sense of ownership and control within a smaller group of teachers.

In 2023, there was a focus on improving data literacy and reviewing our assessment schedule. In particular, teachers are now able to use data from Elastik to identify and fill gaps in student mathematical learning more effectively. To further support teachers' professional learning, lead teachers have worked with teachers in their collaborative meetings to share their expertise.

Progressive Achievement Tests Maths (PATM) show that students consistently achieve above norm schools for Year 2 – 6 and equal for Year 1.

PAT Maths Scores 2023





Literacy

Heggerty Phonics has been implemented in all classrooms in Years K to 2. This is an explicit program in phonemic awareness that forms the building blocks for successful acquisition of reading skills. Implementation of the program has been supported by scope and sequence, overview and glossary documents developed by lead teachers and allied professionals at Burrendah. This has ensured clarity for educators and a consistent approach in the early years. Students are assessed twice a year with progress recorded in tracking documents to guide the formation of targeted intervention groups.

In addition to Heggerty, Letters and Sounds continues to form the basis for a phonics-based approach to reading and spelling instruction in Years K-2. In 2023, the school's approach to Letters and Sounds was revised to ensure best practice in the Early Years, with a lead teacher attending Train the Trainer professional development this year to guide this process. Decodable texts were purchased with a combination of school and P & C funds to support Guided Reading in the early years.

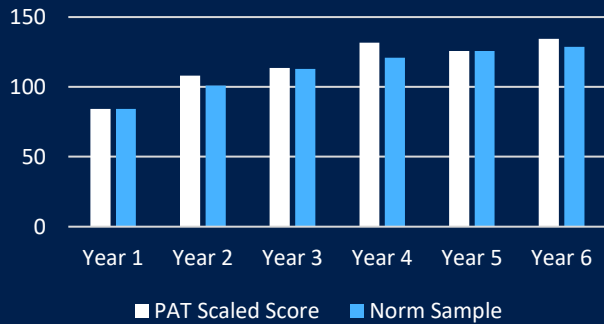
In Writing, Talk for Writing continues to be used successfully in Years K-2, with students transitioning to 'Seven Steps for Writing Success' in Years 3-6 to cater for the changing needs of students in their writing journey. Brightpath is used to assess and track progress in writing with explicit guidelines for writing prompts, timing of the tests and test conditions put in place this year to ensure consistent approaches and fidelity of data.

In the Upper Years, where students have greater independence, additional novel sets have been purchased providing a variety of engaging and suitable texts for reading. These form the basis for both whole class and small group instruction, in addition to student-led discussion groups, fostering higher order thinking and a lifelong love of reading. Pleasingly a Year 6 student was awarded the Premier's Reading Challenge for the Year 6 to Year 8 category.

Literacy – cont.

Once again our PATS Reading results continue to remain high when compared to other schools who use this assessment. Burrendah Primary School students scored higher in Year 2, Year 3, Year 4 and Year 6. Students in Year 1 scored equal to other schools and students in Year 5 scored slightly less (0.1) than other schools.

PAT Reading Scores 2023



Science

The focus for Science in 2023 has been on investigating procedures in the four strands of Earth and Space, Life and Living, Chemical Sciences and Physical Sciences. Learning opportunities are provided in Science for students to discover and gain understanding of Science concepts as they work collaboratively to solve problems. Much of the program therefore is activity based. STEM activities are used as a vehicle for Science challenges. There continues to be a focus on providing deliberate opportunities through the Science program for students to develop general capabilities of critical thinking and creativity.

Tasks and challenges that students undertake are often open-ended providing differentiation. Students are encouraged to take the same task in different directions. Additional scaffolding is always provided for students who need it while the aim is to also extend and challenge the most academically able students. We celebrate all ideas and attempts and actively encourage curiosity and questioning. We move forward together with Open Mindsets to discover new things. Students engage in authentic learning tasks to foster Collaboration, Character, Citizenship, Communication, Critical and Creative Thinking - Global Competencies.

One aim of Science is to increase capacity and confidence in the use of ICT. Technology is a useful tool that is used regularly in Science to enhance learning and sharing of knowledge and understanding. iPads, Smart board and digital photography are excellent tools for recording that have enhanced student confidence and ability to use digital technologies. 3D printers are incorporated into senior student lessons to give them experience using 3D print programs and allow them to learn how to use a 3D printer.

Extension opportunities are provided to enhance engagement in Science for highly motivated students. Through involvement with Scientists in Schools, groups of senior students were also given the opportunity to work with a semi - retired physicist. Some students learned how to use an advanced animation and 3D print program while others were given the opportunity to learn micro processing. The groups worked together to make a movie about their winning Solar Car, "Wally". The video includes animations and voices of the students. They have also assisted with the construction of a machine that uses the stored energy of a rubber band. The machine can measure the amount of energy produced. All Year 6 students learned the skill of soldering.





Science – cont.

This year we continued to take part in the Synergy Solar car competition. All Year 6 students constructed solar cars. Our school representative group won the state finals.

We continued our involvement in the international FIRST Lego League (FLL) involvement. FLL WA was named the Chevron Science Engagement Initiative of the Year in the 2021 Premier's Science Awards. Senior Burrendah students worked with a dedicated team of volunteer highschool students from Willetton Senior High School in collaboration with Curtin University students. Students worked two afternoons a week after school for Terms 3 and 4 to learn how to design and program Lego robots to perform designated challenge missions and to work in teams to research and provide a solution for a real-life problem. The theme for this year was MASTERPIECE. FLL teams needed to imagine and innovate new ways to create and communicate art across the globe. At the regional final competing against 40 other schools, our teams must present their innovations of new ways to encourage guitar playing and exercise related to dance to a panel of judges and justify their solutions. They also have time trials for their robots to accurately complete as many of the missions as possible. Both teams performed extremely well. Team Icey Dragons won Best Robot Design and Team Cherry were awarded the Champions Award. Once again, a Burrendah Primary School team competed in the state finals at Curtin University.

This year our Year 3 students took part in a pilot program called Einstein – First, Atom Frenzy which is a program designed by David Wood (Adjunct Research Fellow for the Einstein First Project from UWA). Our Year 3s were introduced to atoms and their structure and thoroughly enjoyed learning about this new content while demonstrating excellent understanding. The aim is to provide interest and basic understanding as a background for future study. A group of Year 5/6 students also took part in a pilot program called Fantastic Photons that used “hands on” activities to demonstrate physics concepts and enhance understanding for future learning.

We have a dedicated group of self-motivated students who have used their student voice to run a Waste Warrior group encouraging other students to maintain tidy school grounds and use food scraps for our worm farms and compost. The student leaders have also trained and prepared the next group of Waste Warrior leaders to continue the program in 2024.

Science – cont.

In 2023 data was collected through PAT Science once again. ACER introduced a new Science edition 2 this year.

Progress data is available for Years 4, 5 and 6. This is the first year for Year 3 students to attempt this assessment.

When comparing our results to Australian norms our Year 3 students are performing at an average level, while our Year 4, 5 and 6 students are performing higher than Australian standards. The Year 6 students are performing significantly well when compared to Australian standards.





Technology

In 2023, we moved into our third year of the Bring Your Own Device (BYOD) – iPad program with a 95% uptake. Given this, we have reached our target of running this program from Year 4 – 6. Procedures and online support are detailed and regularly communicated with parents to ensure a smoother transition from school to home use of iPads. However, this has been challenging at times, due to Jamf (Mobile Device Management) system changing protocols and older iPads not accepting the latest Apple's iOS upgrade.

Our focus on raising student achievement through authentic and relevant learning experiences continued to grow as teachers become further proficient in integrating Digital Technologies across a range of learning areas. To support teachers ability to integrate iPads into their daily classroom practice, we have also purchased iPads for all teachers and regularly provide collegial support.

In 2023, we replaced two more Interactive Whiteboard (IWB) with LCD Smart Boards. It is proposed that we will complete the replacement of all IWB by 2024.

To enhance students' presentations at Community and Faction assemblies we have installed a large CUBE (2.8 m x 1.6 m) display in Karrakin Block.

For the school to take full advantage of the Department's increased bandwidth from 10 mbps to 2000 mbps, we have now undertaken all the Department's recommendations for a full ICT infrastructure upgrade. This includes new switches (10 GB) and WAPs for our Administration, Teaching Blocks, Library and Hall. This will hopefully future proof any possible bandwidth increases over the next 10 - 15 years.

The Arts-Music

Burrendah Primary School has a robust music program directed by a music specialist. Students from Year 1 -6 participate in this program as part of The Arts curriculum. Students in Year 3 -Year 6 learn the recorder as part of the classroom music program, consolidating student musical literacy, performing music created by past composers and creating their own personal compositions. Tuneful singing and performing on a variety of classroom percussion instruments, including xylophones, boom whackers and djembes, is also extensively integrated into music lessons across all year levels.

At Burrendah Primary School, the following instrumental music groups operated each week:

- **Junior Choir** comprising 52 students from Year 1 -Year 3 rehearsing on Wednesday mornings before school at 7:45am
- **Senior Choir** comprising 58 students from Year 4 - Year 6 rehearsing on Tuesday mornings before school at 7:45am
- **Wind Band** comprising 22 students from Year 5 & Year 6 rehearsing on Monday afternoons from 3:15pm -4:15pm
- **Instrumental Music School Services (IMSS) String Orchestra** comprising of 24 students from Year 5 & 6 rehearsing on Wednesday mornings before school at 7:30am
- **Chamber Strings Ensemble** comprising 13 students from Year 6 rehearsing on Monday mornings before school at 7:45am
- **Recorder Ensemble** comprising 16 students from Year 4 – Year 6 rehearsing on Tuesday afternoons from 3:00pm -3:45pm

The IMSS programme at Burrendah Primary School offers a comprehensive instrumental selection of violin, viola, cello, double bass, guitar, flute, clarinet, trumpet, trombone, baritone and percussion. This is the largest variety of instruments that the IMSS offers at any one primary school. There are 90 students learning an instrument through our IMSS program.

The Senior Choir performed once again in the Massed Choir Festival (MCF) at the Perth Concert Hall. In 2023, two Burrendah PS students were successfully chosen from hundreds of students across numerous schools to represent our school as a soloist and a compere at the MCF.



Visual Arts

Students from Years 4-6 engage in the Visual Arts program, covering a range of projects involving drawing, painting, collage, ceramics, sculpture and printing as part of The Arts Curriculum. Student artwork has been regularly displayed in the School Hall, Reception, classrooms and Library, throughout the year. Projects often involve using an artist's work as the inspiration for a project with students then exploring their own ideas in their sketchbooks.

Year 5 and 6 students used the school mural on the side of the library as the inspiration for their mixed medium pictures with their work displayed in Southlands Shopping Centre in Term 2. This exhibition was well received by the community. For the backdrop for our annual Naidoc Assembly 2023, senior students chose an animal as their totem and created pictures using Aboriginal painting techniques.

Year 4 learned how to use perspective to make their pictures look more realistic and used in-term swimming lessons as inspiration for their swimming pictures using salt to create a splash effect.

Art and Italian collaborated on a joint project with Year 5 students learning how to draw their 'dream bedroom' in perspective which they labelled in Italian for a competition. Some of our students at Burrendah PS won prizes in this competition.

A Year 5 class also entered the Wild at Art Competition which involved researching an endangered species. We were very fortunate at Burrendah PS to have one of our student's artwork chosen as one of the 110 finalists.

In response to Student Voice in Year 6, students developed jigsaw puzzles for their end of year graduation assembly. Students had one puzzle piece each and chose how they wanted to share their memories of primary school. These jigsaw puzzles were displayed at the Year 6 Graduation assembly and generated many conversations.





Junior Physical Education

The goal of the Junior Physical Education Program is to strive for all Burrendah PS students to become competent in the 22 Fundamental Movement Skills (FMS) by the end of Year 3. In the subsequent years of schooling (Year 1 and 2), the PE program is geared towards the consolidation of the key skills taught in the Kindergarten and Pre-Primary years of schooling. The Junior Physical Education program in 2023 saw the continuation of a modified Perceptual Motor Program (PMP) for all Pre-Primary students. The program explored a range of FMS including running, jumping, balancing, climbing, rolling, throwing, and catching.

The success of the program was delivered with the assistance of Year 3/4 students mentoring the Pre-Primary students. The timetabled 15-minute block of Daily Fitness, in addition to 55 minutes of PE has enormously benefitted the continual improvement of these core skills in our Year 1, 2 and 3 students each week. There was also a particular focus on building the overall cardiovascular fitness of the students via implications of the Beep test and Endurance running into the PE and Daily Fitness program.

Junior Physical Education lessons included an explicit teaching approach using the Playing with Purpose and Games Sense to Sports Literacy Pedagogy. Body Management, Locomotor and Object Control skills were the key focus areas in the program. This year for the first time, the students from kindergarten participated in a structured physical education lesson each week.

The PE program was again a successful recipient of the Sporting Schools Grants. This continued to expose

students to a wide variety of sports this year, which included coaches for Hockey, Cricket, AFL, Rugby Union, and Tennis.

Athletics season was another success in Term 3. With the assistance of the Faction Captains and the Year 6 Leadership group, Kindergarten, Pre-Primary, Year 1 and Year 2 students actively participated in fun filled events, including tabloids, novelty events, ball games and sprinting. These activities are the consolidation of skills that students have been learning and practising in the sports program throughout 2023.

NAIDOC Week was the celebration of Aboriginal and Torres Strait Islander cultures. Students played games and participated in various activities that extended across warm-ups, strengthening, running, throwing, catching, and tracking.

Continuation of the Year 11 Community Links, Lifecare Program and the Year 12 Work Experience program saw WSHS students working with Burrendah PS students, assisting in skill development activities, and umpiring modified games.

Burrendah PS actively participated in the “Your Move” program aimed at helping students to get active by walking, scooting, and riding to school. A Grant from the Department of Transport facilitated Bike Education lessons for the Year 2 cohort. Such informative and insightful transport activities extended throughout the year for all students at Burrendah PS with the National Walk2 School Day and Ride2 School Day. Pleasingly more students are choosing to ride or scoot to school.

Junior Physical Education Continued...

Burrendah PS again collaborated with the University of Western Australia, incorporating the KIDDO Challenge into the Junior PE Program. The KIDDO Challenge is a validated online FMS assessment and reporting tool that helps track the development of children aged 3 -8 years, engages parents in their child's development and provides insight for assisting development in an effective FMS teaching and learning program. The KIDDO Challenge assesses the performance of five FMS; balance, sprint, horizontal jump, kick for distance and bounce and catch. Data was collected from our Pre - Primary and Year 1 students. Results from this year's data highlighted that BPS students were again above the National Average for the sprint, jump, kick, and bounce. However, our students continue to require ongoing development with the skill of sprinting to meet the National Average.

In Term 3 students from Pre-Primary to Year 6 participated in the In-Term Swimming program at Riverton Leisureplex. This program provides quality swimming lessons to ensure students develop vital swimming and water safety skills. This year BPS students continued to be successful with a pass rate of 70%.

Pre-Primary to Year 6 participated in Edu dance lessons. These fast paced, high energy-lessons focus on physical fitness, dance confidence, developing self esteem in students and team-work. It culminates with a performance at the end of the year.

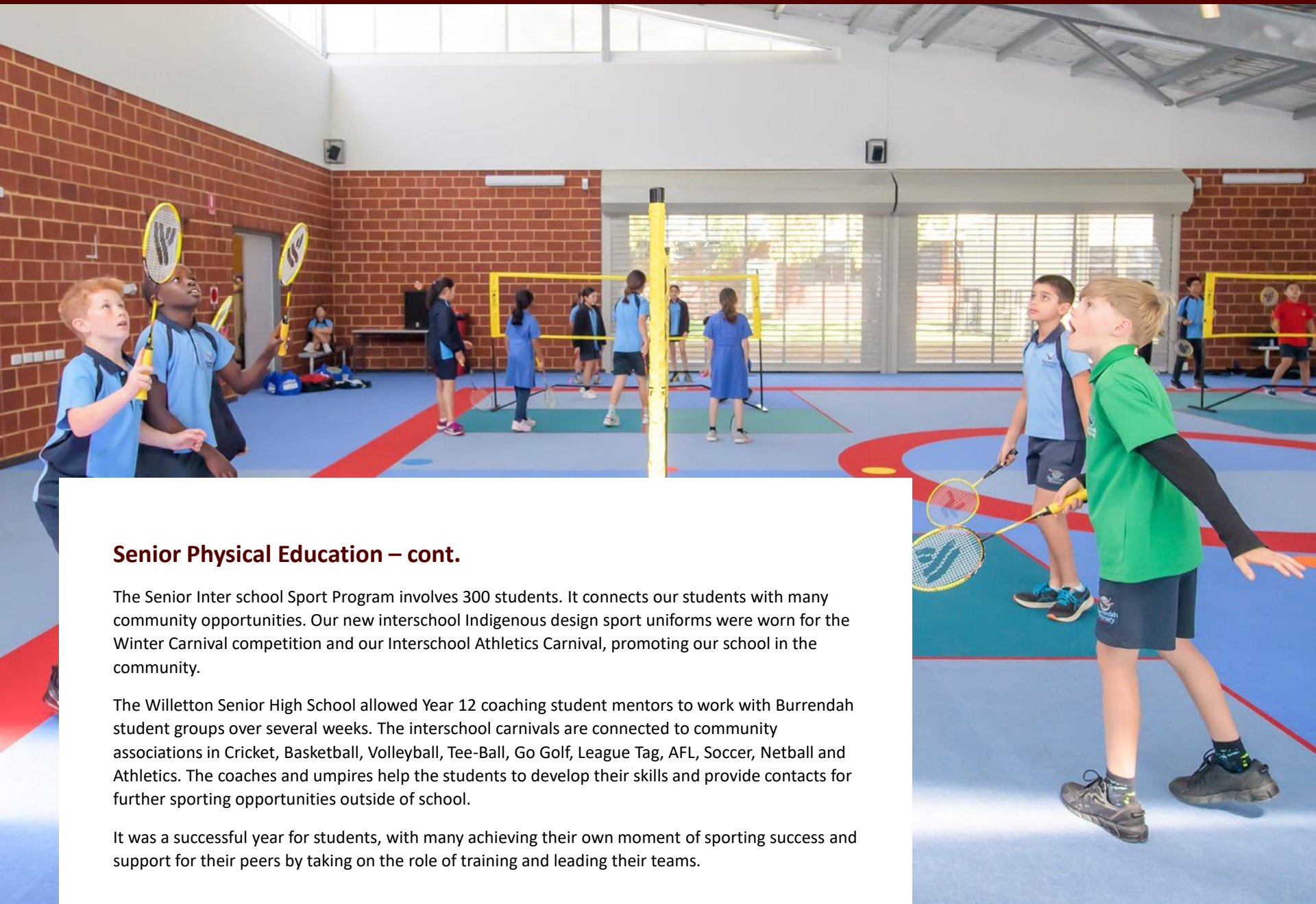




Senior Physical Education

The Senior Physical Education Program provides for all students, the opportunity to achieve their own moment of success. The Year 6 Camp allowed students to gather their courage, and propel through the air overwhelming them with sheer enjoyment, sailing upside down on the flying fox. Students are learning that through movement and understanding, the contribution of different roles and responsibilities in physical activities promote enjoyment and positive outcomes.

The 2023 program provided many opportunities to develop and link fundamental movement skills in games. Data is collected to measure each performance and plan for improvement. Skill checklists and anecdotal records in the context of the activities, provide students with opportunities to develop movement skills and strategic awareness. Partners take on the role of coaching and providing feedback following a checklist. At the end of the term, all students in Year 3 to Year 6 compete in a Faction Cross Country Event. An out of hours extension program for students who qualify to train and compete in the Interschool Cross Country Event in Term 3 provides another opportunity for challenge. Parents are keen to provide support for our students by taking on the roles of training and displaying great support for our teams.



Senior Physical Education – cont.

The Senior Inter school Sport Program involves 300 students. It connects our students with many community opportunities. Our new interschool Indigenous design sport uniforms were worn for the Winter Carnival competition and our Interschool Athletics Carnival, promoting our school in the community.

The Willetton Senior High School allowed Year 12 coaching student mentors to work with Burrendah student groups over several weeks. The interschool carnivals are connected to community associations in Cricket, Basketball, Volleyball, Tee-Ball, Go Golf, League Tag, AFL, Soccer, Netball and Athletics. The coaches and umpires help the students to develop their skills and provide contacts for further sporting opportunities outside of school.

It was a successful year for students, with many achieving their own moment of sporting success and support for their peers by taking on the role of training and leading their teams.

Languages (Italian)

Students (Years 3-6) continued to enjoy a range of engaging and interactive learning experiences during their weekly Italian lessons provided under the Western Australian Curriculum for Languages. Burrendah's participation in the BYOD program continued to provide students with opportunities to explore and showcase their Italian languages skills and understanding in dynamic ways.

Once again, all students from Years 3-6 participated in the *Fammi un Poster* Competition run by the Western Australian Association of Teachers of Italian (WAATI). This year, the Year 5 cohort were supported in their "La mia camera ideale" (*My Dream Bedroom*) task through the collaboration of the Italian and Art specialists. During art classes, students studied how to draw their bedroom in one-point perspective, whilst the Italian language component was developed and completed in Italian class time. The standard of the artwork and their accompanying Italian sentences were impressive, reflected in the fact that, for the first time since entering, Burrendah Primary School had three first- and second-place winners, and several students who received commendations.

Special celebrations such as Pasqua, La Festa della Mamma and La Festa del Papà and Natale were once again marked.

Year 3 students made *colombe* (Easter peace doves). Harmony Day was marked with a collaborative assembly item with Music, EALD and Italian in which the whole school sang in various languages, including Italian. During Term 4, students learnt how Italian Christmas celebrations differ to those here in Australia including *La Befana*, the old woman who brings Italian children Christmas gifts.

A new initiative to engage student interest and appreciation of Italian culture came via collaboration with the EALD team to hold "Culture Club Italy". Approximately 50 students from Years 2-5 attended over three weeks to experience the sounds (songs and videos), tastes (bruschetta and gelato) and sights (masks, maps of Italy artwork). The Venetian gondola provided a fun background for students to have photos with their Carnevale masks and in Italian costumes.

The remainder of the school year will see further demonstrations of student success in Italian such as:

- A joint assembly with Music students from Willetton SHS (at which the winners of the WAATI competition will be presented with their prizes)
- The popular "Design a Pizza" project for Year 6 students.
- All classes preparing and enjoying a traditional Italian 'dolce'
- Art and class work to be showcased in the school newsletter





Students at Educational Risk (SAER)

Throughout 2023, the SAER Team continued to strengthen its support of both staff and students across the school. As a school, ensuring that students who are at risk of not achieving their potential are identified and putting appropriate measures and supports in place continues to be a priority. In achieving this, the SAER Team consists of:

- SAER Coordinator
- Learning Support Coordinator
- Autism Key Support Teacher (completing training in 2023)
- Specific Learning Disorders Specialist Teacher (dyslexia, dysgraphia, dyscalculia)
- SAER Support Teacher (SEN planning and reporting)
- Literacy Support Teacher
- Special Needs Education Assistant

Professional learning and staff development continues to be at the forefront.

- During a staff development day, professional learning was provided to all staff to build understanding of Autism Spectrum Disorder and the impact it may have for students in a school setting. Staff explored a range of practical strategies to support students with ASD in the classroom. The professional learning module was delivered by the School of Special Educational Needs: Disability (SEN-D).
- Professional learning was undertaken by two classroom teachers to trial implementation of the Kimochis Program into their classrooms. The lessons in the Kimochis Curriculum teach real-life skills that aims to support student's social emotional development in an age appropriate, purposeful way. Two complete resource kits to support implementation of the program (junior primary kit and primary kit) were also purchased.
- Our newly appointed Autism Key Support Teacher undertook year long training, completing 4 modules of professional learning and coaching, enabling effective support for students with Autism Spectrum Disorder.
- 20 staff were trained in de-escalation and positive handling techniques

Students at Educational Risk (SAER) – Highlights of 2023

- The SAER Team continued to meet regularly to ensure that students at educational risk were identified and support, resources and strategies were provided, as appropriate.
- The purchase of SAER resources continued to be prioritised. A range of resources were purchased, including a range of sensory items (more weighted items, fidget toys, and ear defenders), the purchase and creation of 2 well resourced fine motor tubs, timers, seating supports (including Howda-hugs, air cushions and hokki stools), calm down tents and bean bags for use in specialist classes and a sensory space.
- An intentionally created sensory space was made to provide multi-sensory resources to support students' sensory needs. The sensory space (located in Room 21) was designed and resources were purchased to support a wide range of students with sensory needs. The space includes purposeful storage of sensory materials (dough, magic sand, lego etc), mindfulness activities, sensory mats, balance balls, tunnels, tents and flexible furnishings.
- Ensuring that student monitoring and tracking continues to be a priority by maintaining an up to date Students and Educational Risk tracking database.
- Special Needs Allied Professional Support meetings continued throughout 2023, with a focus on professional development in the areas of Autism, ADHD, Specific Language Disorders and the use of visuals.
- Small group, targeted intervention support continued in 2023 for students in the early years with a diagnosis of dyslexia. Students benefited from receiving small group intervention with an Allied Professional using the Heggerty Phonemic Awareness Program to strengthen student's phonemic awareness.
- Individual and personalised transitions for SAER students in preparation for the following year, ensuring a smooth transition for the following year.
- The Literacy Support program continued in 2023, provided by the Literacy Support Teacher and a Special Needs Education Assistant. A range of data provided from a wide suite of assessments identified students requiring literacy support. The support program operated 3 days per week and students received literacy support using Multilit, A20, Heggerty Phonemic Awareness and Letters and Sounds Programs.
- School Psychologist allocation was maintained in 2023, supporting students across the school, requiring access to this vital service.



Positive Behaviour Support (PBS) Grow the Burrendah Way

PBS has operated at Burrendah Primary School for six years. Pleasingly, the Public School Review in Term 1 validated PBS being embedded as a whole school approach. *“In response to feedback from the community, the school has implemented and embedded a Positive Behaviour Support program. The school’s values and expectations are visible and understood by the community and have positively impacted in supporting students to engage in the classroom.”*

This year we also saw the introduction of Faction Tokens to accompany GROW awards. The colourful tokens became a visual and tangible reward for students, whilst also streamlining tallying systems for students and teachers. The school community can now view weekly tallies located outside Reception and the School Hall. Students enjoyed the end of term reward for the faction with the highest number of tokens per term.

Relief packs were trialled for relief teachers in Semester Two. With the need for consistency across the school with behaviour support, the pack’s purpose is to support relief teachers when teaching across multiple learning environments. Packs will be reviewed at the start of 2024 prior to implementation.

With the opening of our new undercover area, Karrakin Block, we took the opportunity for a PBS themed mural to be painted inside the building. Work was carried out in Term 4 by a local artist, with the design inspired by the 4R’s visuals; Respect, Responsibility, Resilience and Reach. The mural was presented to the community at the Karrakin Block Opening Ceremony.



School and Student Achievement

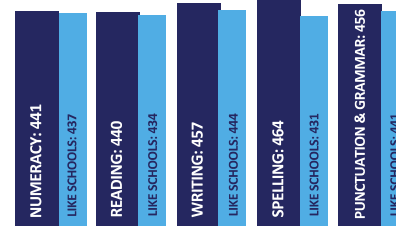


NAPLAN – WA School Comparison

When comparing like schools in WA, our academic results, as in past years, remained consistently high.

NAPLAN testing was conducted in Term 1 this year. As this is a different time and baseline, growth data for Year 5 will not be available until 2025. We do have growth data for Year 3 as this is compared to On Entry testing that is conducted in Term 1 of Pre-primary. For our current Year 3's this data was collected in 2020. Most of our On Entry testing was completed before the pandemic impacted our school in March, 2020.

Academic data is now called proficiency. We have this data for both Year 3 and Year 5. Our target of being equal or higher than like schools was met for both Year 3 and Year 5 for all areas.



**Burrendah PS Year 3
(Mean Score) 2023**



**Burrendah PS Year 5
(Mean Score) 2023**

On Entry Testing

In 2023 all Pre Primary and Year 1 students at Burrendah Primary School were assessed in On Entry Literacy and Numeracy during Weeks 3 – 6 in Term 1. On Entry is a mandatory assessment for all Pre-primary students. At Burrendah Primary School, all Year 1 students are also assessed to ensure that the development of Literacy and Numeracy can be monitored. This assessment provides each class teacher the opportunity to assess individual students on a one-to-one basis, to gather information about conceptual development and understandings.

In 2023, testing data from On Entry Assessment for Reading, Numeracy and Writing was once again compared against the Public Schools Median, ICSEA (Index of Community Socio-Educational Advantage) Median and the Group Median. Speaking and Listening is analysed by progression / development points. The ICSEA decile for Burrendah places us in the highest decile 1- 2 on a scale of 1 – 10.

The 2023 testing results for Pre Primary demonstrate that we are higher than the Public School Median in all areas of testing. Our aim is to be equal to or higher than the ICSEA. We accomplished this for Writing, and were equal to the ICSEA for Numeracy and Reading.

Testing results for Year 1 demonstrate that we are higher than the Public School Median in all areas of testing. Our aim is to be equal to or higher than the ICSEA. We accomplished this for Writing. We are equal to the ICSEA for Reading and below the ICSEA for Numeracy. Numeracy will continue to be a focus in 2024.

2023 Testing Results

Pre-primary			
	Numeracy	Reading	Writing
Burrendah Group median	456	467	242
Public School Median	435	450	210
ICSEA	456	467	210

Year 1			
	Numeracy	Reading	Writing
Burrendah Group median	523	541	541
Public School Median	503	510	450
ICSEA	550	541	507





National Quality Standard (NQS)

In Western Australia, The National Quality Standard (NQS) sets a high national benchmark for early childhood education. The NQS includes 7 quality areas that are important outcomes for children and provides an assessment framework for Kindergarten to Year 2.

In 2023, a yearly review of all the standards was conducted which included not only the early years perspective, but also invited feedback from the whole school (from Kindergarten to Year 6). The NQS committee reviewed each quality standard using this feedback. Each standard was scrutinised to identify areas which we continue to demonstrate consistent practice in, areas which are being maintained and also identified focus areas to continue to strengthen.

In 2023 the planned Nature Playground was built including the use of recycled school tree limbs to provide a multi age space for all children to use according to their skills and needs. A shade structure was added to the play space to allow children to play in a sun safe space.

As part of our continued improvement in Standard 3:Physical Environment and a focus on providing high quality, multi use and multi skill equipment, the NQS committee have purchased new outdoor equipment to be used as part of our obstacle course setup in Pre—Primary outside environment.

Our early childhood team have focused on Standard 1:Education Program and Practise, in 2023. We are committed to providing high quality Literacy programs to support our students. We have embedded Heggerty, Letters & Sounds and Talk4Writing in all our Kindy to Year 1 classes. Classroom teachers and year level teams will continue to analyse and use the data for future planning and priorities.

To continue developing our purposeful play based learning opportunities, the NQS committee have purchased a light table and resources to use in conjunction with the light table. We have also been able to provide table top manipulative sets for our classrooms to use.

As a school we successfully implemented the National Quality Standards and have maintained achieving all seven standards in 2023.

Financial Reporting at 31 December 2023

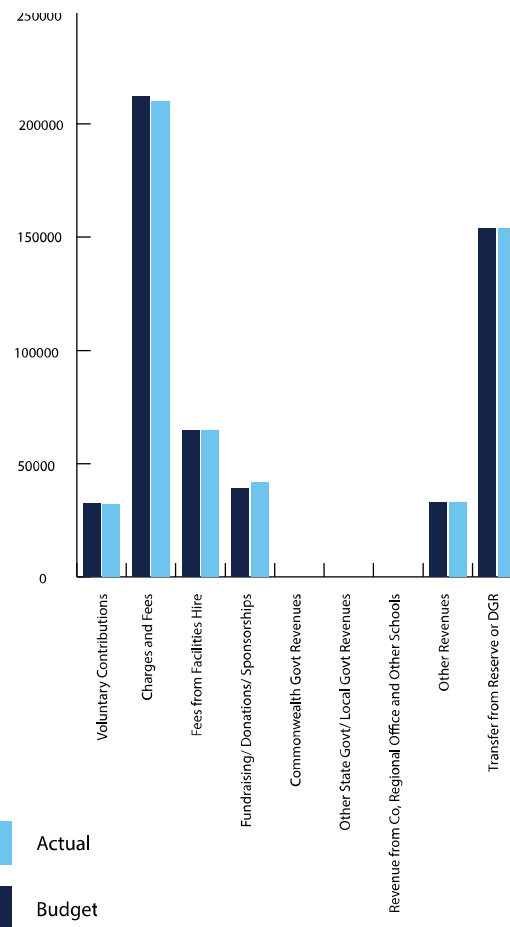
REVENUE - CASH

BUDGET

ACTUAL

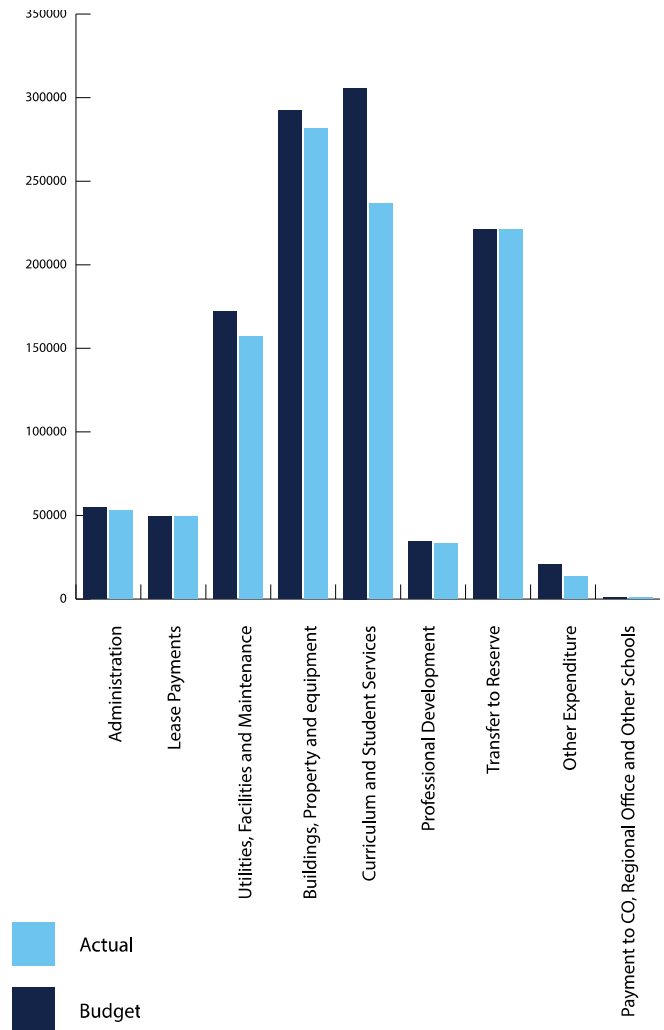
	BUDGET	ACTUAL
1 Voluntary Contributions	\$ 32,318.00	\$ 32,291.00
2 Charges and Fees	\$ 212,284.00	\$ 210,157.00
3 Fees from Facilities Hire	\$ 64,964.00	\$ 64,964.00
4 Fundraising/Donations/Sponsorships	\$ 39,281.00	\$ 41,781.00
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/ Local Govt Revenues	\$ -	\$ -
7 Revenue from CO, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 32,862.00	\$ 32,873.00
9 Transfer from Reserve or DGR	\$ 153,883.00	\$ 153,883.00
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 535,592.00	\$ 535,949.00
Student Centred Funding	\$ 5,697,850.00	\$ 5,697,850.00
Carry Forward (Cash)	\$ 174,206.00	\$ 174,206.00
Carry Forward (Salary)	\$ 259,089.00	\$ 259,089.00
Total Funds Available	\$ 6,666,737.00	\$ 6,667,094.00

LOCALLY RAISED REVENUE – BUDGET VS ACTUAL



EXPENDITURE	BUDGET	ACTUAL
1 Administration	\$ 54,655.00	\$ 52,979.00
2 Lease Payments	\$ 49,268.00	\$ 49,267.00
3 Utilities, Facilities and Maintenance	\$ 172,278.00	\$ 156,872.00
4 Buildings, Property and Equipment	\$ 292,408.00	\$ 281,793.00
5 Curriculum and Student Services	\$ 305,733.00	\$ 236,855.00
6 Professional Development	\$ 34,484.00	\$ 33,068.00
7 Transfer to Reserve	\$ 221,081.00	\$ 221,080.00
8 Other Expenditure	\$ 20,638.00	\$ 13,587.00
9 Payment to CO, Regional Office and Other Schools	\$ 1,070.00	\$ 1,070.00
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 1,151,615.00	\$ 1,046,571.00
Total Forecast Salary Expenditure	\$ 5,284,213.00	\$ 5,284,213.00
Total Expenditure	\$ 6,435,828.00	\$ 6,330,784.00

GOODS & SERVICES EXPENDITURE – BUDGET VS ACTUAL





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